ALS TALK:

Asynchronous online focus groups for people facing participation barriers

Presented in partnership:



itracks



Dr. Shelagh K Genuis, a Research Associate in the Division of Neurology at the University of Alberta, has a background in information science, health communication, rehabilitation medicine, and qualitative methodologies, including community-based participatory research. She works on a patient-oriented health communication research team focusing on people affected by Amyotrophic Lateral Sclerosis. She has used NVivo since 2008 and initiated work with itracks when leading the ALS Talk Project.

Westerly Luth (MSc) is a research associate in the Division of Neurology at the University of Alberta with a background in mixed methods research paradigms and the intersection of digital practices and everyday life. She works on a patient-oriented health communication research team focusing on people affected by Amyotrophic Lateral Sclerosis. She has used NVivo since 2012 for text, audio, and video analysis.

Leon Bourner An award-winning client development professional, Leon has spent the past three years as Director, Sales and Client Development at itracks. In this time, he has helped hundreds of clients realize their qualitative research goals using dedicated online focus group, interview, and discussion board solutions. His and his team's reception and translation of client feedback is a direct contributor to feature updates and the overall evolution of itracks solutions.

Dr. Stacy Penna has combined her educational and research experience with her work in the software industry and is delighted to be supporting and building a wider research community. Stacy earned a doctorate in education using NVivo for both her literature review and qualitative research. She has worked at QSR International, now Lumivero for 10 years and is excited for the future of research.



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The ALS Talk Project:

Asynchronous online focus groups for research with people affected by amyotrophic lateral sclerosis

Shelagh K Genuis, Westerly Luth

Health Communication Research Team (Dr. Wendy Johnston)

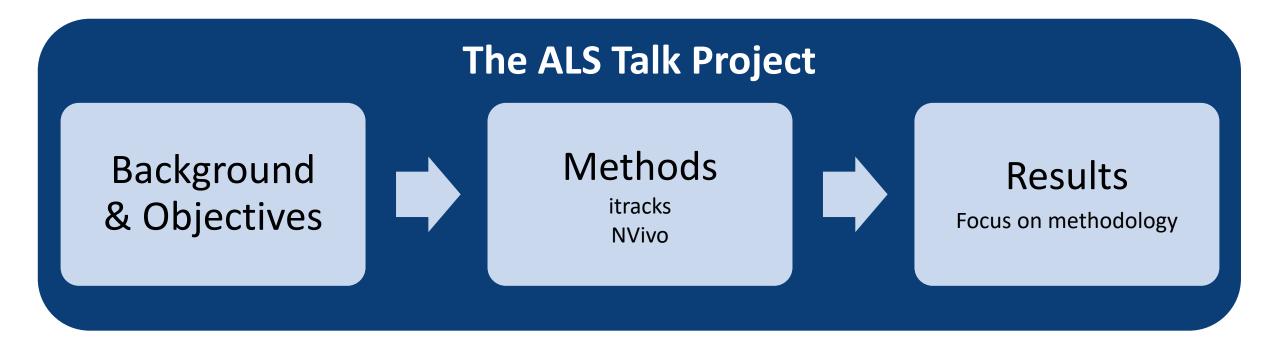
Division of Neurology, Faculty of Medicine and Dentistry

University of Alberta, Canada





Outline







Background

Improved clinical care

Associated with clear and frequent communication with people with ALS and families

Research gap

Communication

throughout the ALS

Research gap

communication health

disease course

Published Communication Guidance

Focuses on ALS diagnosis disclosure

Consensus-based guidance

Recommends regular discussion of life-sustaining therapies and end of life





Objectives

- Gather data from a national sample of people living with ALS (PwALS) and family caregivers
- Develop patient-centred, empirical evidence to inform effective health communication practices throughout the ALS disease course
- Explore innovative methods for engaging PwALS and caregivers in research





METHODS





Rationale: Asynchronous, online focus groups

(AOFGs)

- Safe environment: investigation of personal and/or sensitive topics
- Rich data: individual expression, reflection on others' experiences, discussion of shared and different perspectives
- Participation at one's personal convenience (time and place)

- Reduce participation barriers
 - Physical disability
 - Functional communication challenges
 - Alleviate immediacy and response speed demands
 - Geographically distant/travel is burdensome
 - Time constrained (e.g. medical appointments, caregiving responsibilities)







Recruitment

- Recruited in 4 regions via multidisciplinary ALS clinics, ALS Societies, disease registry (CNDR)
- 7 focus groups
 - 4 PwALS groups
 - 3 Caregiver groups
 - n = 100





Technology

- itracks BoardTM platform
 - Met institutional ethics requirements (anonymity, data storage etc.)
 - Accommodated a range of response options (text, audio, or video)
 - Open- (qualitative) and closed-ended (quantitative) question options
 - Allowed multiple, separate AOFGs within same platform; moderator control to post questions separately for each group
 - Individual and group notifications
 - Accommodated a range of devices
 - Captured data for duration of project
 - Automatically generated transcripts and recordings of audio/video data
 - Supported researchers at all stages, e.g. setting up and managing platform





Research design: Discussion topics

Topic #	Weeks	Topic description			
1		Register, 'welcome to the focus group', introductions			
2	1 - 2	Communication around the time of ALS Diagnosis			
3	3 - 4	Talking about ALS changes			
4	5 - 6	Seeking information outside the health care system			
5	7 - 8	Research participation; complementary and alternative therapies			
6	9 - 10	Planning for future medical care			
7	11 - 12	Conversations about death & dying			
8	13 - 14	Improving ALS communication and support			
Optional	15- 16	Participation in observational research and data sharing			
Optional	Concurrent*	Covid-19 discussion			

^{*}Posted Mar 21/20 (AB, ON) and April 3/20 (BC, QC/NB/NS). Discussion of Covid-19 also occurred within other discussion topics





Research design (con't)

- Topics posted bi-weekly; new questions posted weekly (Tuesday a.m.)
- Questions posted in separate discussion 'threads'
- 'Uninfluenced' mode
- Open-ended and closed-ended questions
 - Primarily open-ended, no word restrictions
 - Multiple-choice, survey questions, and ranking exercises (n=9)
 - Summarizing lists to prioritize and make revisions as desired (n=2)





Moderating a long-term AOFG

Group management

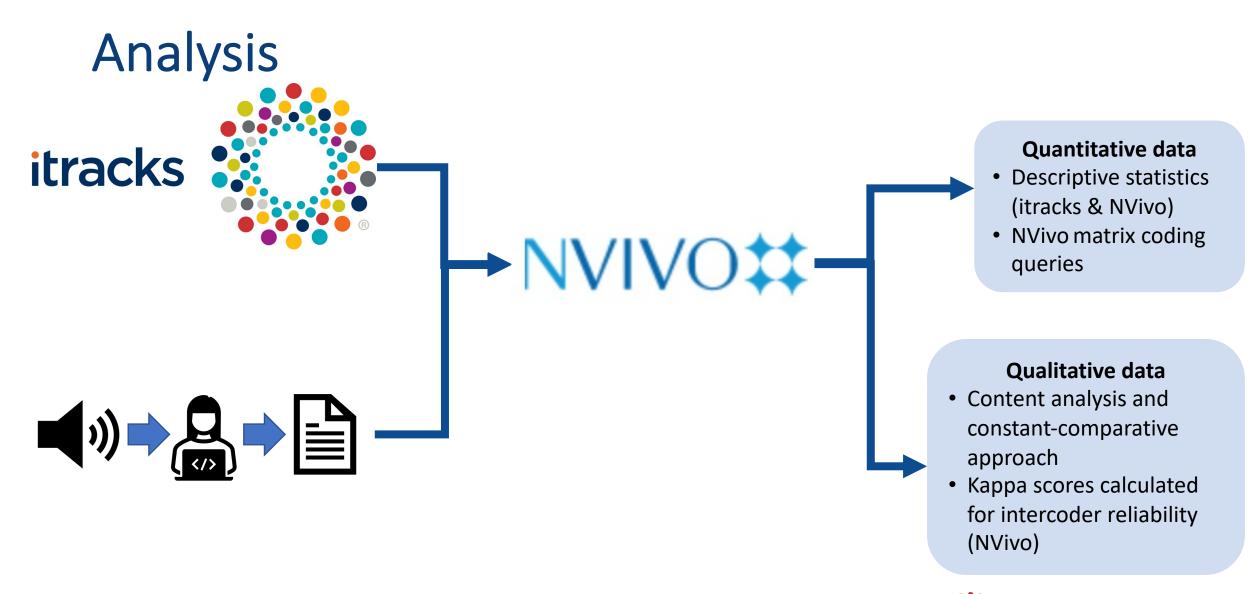
- Early relationship building, e.g. recruitment, on-boarding
- Weekly notifications from itracks platform, e.g. newly posted questions
- Individual reminders/correspondence as needed (email)
- Privacy mode available

Day-to-day discussion management

- Moderator: active 'presence' with a frequent, consistent pattern of interaction
- Respond to all posts (acknowledge or probe)
- Probing: encourage further input, clarify meaning, encourage group interaction
- Soft skills important, develop rapport





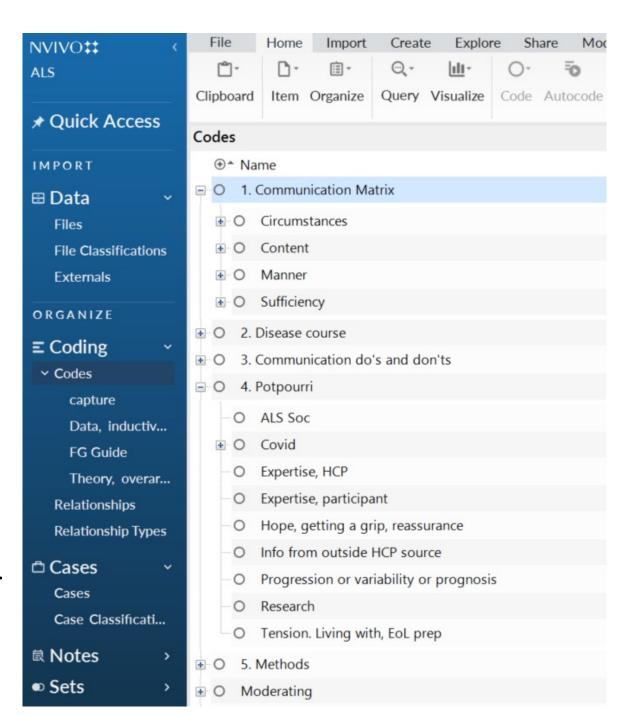






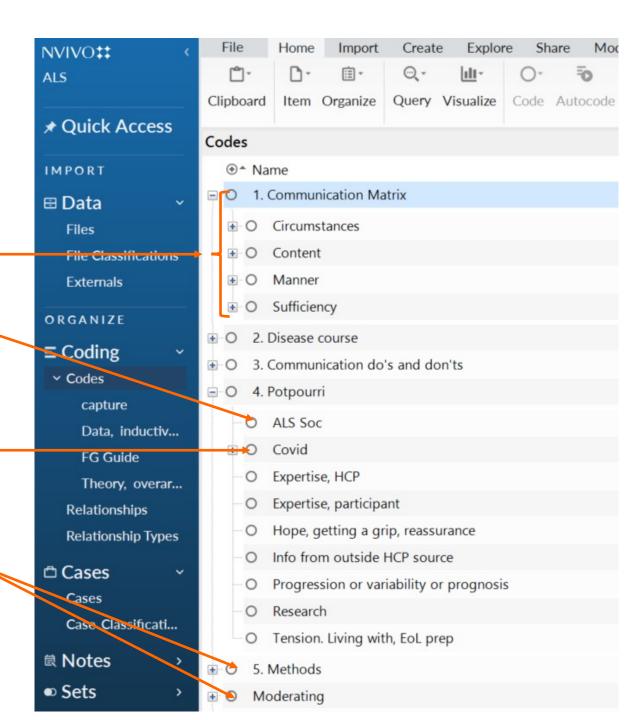
Analysis (con't)

- Initial analysis: Data coded into broad nodes.
- 2. Code books: Line-by-line reading within broad nodes by experienced coder; code books collaboratively developed and verified
- Coders trained; themes & definitions in codebook refined as needed
- 4. Intercoder agreement: Kappa coefficients calculated using NVivo 12TM analytics
- 5. Quantitative data
 - Descriptive statistics (itracks & NVivo),
 e.g. summarize participant characteristics
 - Matrix coding query (NVivo), e.g. identified discussion threads where Covid 19 data posted.



Data to publication

- What do people affected by amyotrophic lateral sclerosis want from health communications?
 Evidence from the ALS Talk Project (under review)
- Amyotrophic lateral sclerosis (ALS) health charities are central to ALS care: perspectives of Canadians affected by ALS. Amyotrophic Lateral Sclerosis and Frontotemporal Degeneration, 2022.
- Covid-19 threat and coping: application of protection motivation theory to the pandemic experiences of people affected by amyotrophic lateral sclerosis. BMC Neurology, 2022.
- Asynchronous online focus groups for research with people living with amyotrophic lateral sclerosis and family caregivers: A methodological investigation of feasibility and effectiveness (under review)



RESULTS Focus on methodology





Participant characteristics

Participant Characteristics		People with ALS (n=51)		Caregivers (n=49)		Total (n=100*)
Gender	Female	19	37%	38	78%	57
	Male	31	61%	8	16%	39
	Unassigned	1	2%	3	6%	4
Province	Alberta	15	29%	17	35%	32
	British Columbia	10	20%	16	33%	26
	Ontario	17	33%	16	33%	33
	Quebec, New Brunswick, Nova Scotia	9	18%		0%	9
Age	18-29		0%	3	6%	3
	30-39	1	2%	3	6%	4
	40-49	4	8%	10	20%	14
	50-59	10	20%	15	31%	25
	60-69	21	41%	10	20%	31
	70+	14	27%	5	10%	19
	Unassigned	1	2%	3	6%	4

^{*}Completed introduction on itracks[™] platform

Technology

- Primarily used text modalities
- Some participants reported using eye-gaze and/or other assistive technologies
- Participants tended to contact research team for technical support
- Onboarding challenges, primarily navigating mobile app and personal devices
- Reported challenges: 'losing' messages before posted, difficulties with tablet app, scrolling long discussions, navigating between questions and topics.

Figure withheld





Engagement within AOFGs

- Data set: 3646 participant posts>1 word long = 406220 words
- Mean post length=111.48 words (SD=11.47)

Figure withheld

- 1041 threads contained interactive posts between participant and moderators, and/or other participants
- 523 threads consisted of participant response without further interaction
- Threads varied from single responses to 12-post threads

Figure withheld





Moderating

Wow, no wonder you were 'blindsided' by that response. I'm really sorry to hear this.

Having to "prepare for anything to happen" is a challenging prospect. Did you look for information about your dad's ALS to try to answer your questions? How did you go about trying to prepare?

'I hear you' responses

- Affirmation
- Neutral acknowledgement
- Empathetic response

Probing strategies

- Repeating participants' words
- Summarizing
- Inviting group input

That's a great idea for helping communication. Thanks for sharing this.



It sounds like one of the important ways that the clinic staff support you is making themselves accessible so you can ask questions. Does that sound right?

For everyone in the group who would be interested in adding to this conversation:

Peers can fill a hole that health professionals can't. Sometimes people shy away from PALS peer support because of anticipated losses. I'm wondering if you have any thoughts about ways to encourage peer support at the same time as there are these hard realities?





Participant experience, methodology

[The moderators'] comments tell me you have read and heard my input...the clarifying questions coming back to me stimulate me to think more.

Seeing other participant's responses and sometimes getting a bit of conversation going was a nice difference from other studies that were simply questionnaire or interview based.

Moderator role

Peer interaction

Flexibility

Study duration

Technology

I like the format of this focus group. The pressure of immediate response can affect the way I interact.

It was simple to navigate, even for a computer dinosaur like me.

I found the study a little bit too long, with some of the topics a bit overlapping.

[The focus group] was long, but it allowed for continuity and a sense of membership.

The platform was difficult for me because I use an eye gaze computer. It's low resolution so that meant a lot of scrolling left and right. Plus, selecting questions could be difficult because of the precision required.





Lessons learned (selected!)

- AOFG platform
 - Platform that meets research needs & objectives is critical
- Fostering participant engagement
 - Prolonged recruitment phase associated with attrition
 - Moderating: key to establish 'presence' within groups
 - Huge time investment (consider HR and budget implications)
 - 10 weeks may be maximum recommended duration for this population
- Real world flexibility adaptations in response external and internal events Examples:
 - Covid 19 lockdowns
 - Patient input on a research proposal





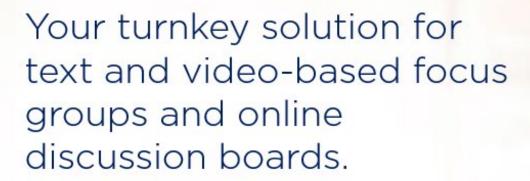
Acknowledgments

- We are deeply grateful for the rich contributions of our study participants.
- Thank-you to the ALS Talk Project collaborators who assisted with study recruitment.
- Funding was provided by the James and Jeanie Brown ALS Research Fund.













itracks GO





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Better project management

Manage participants and observers, discussion guides, media and communications efficiently, saving you time.



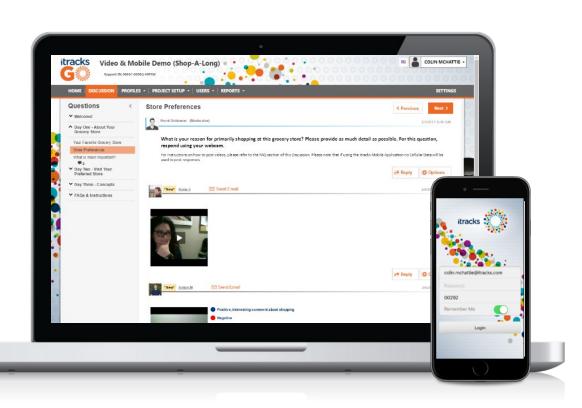
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All of your research data is safe within GO. Dictate who has access and authority in each project for further security. GDPR and HIPAA compliant.

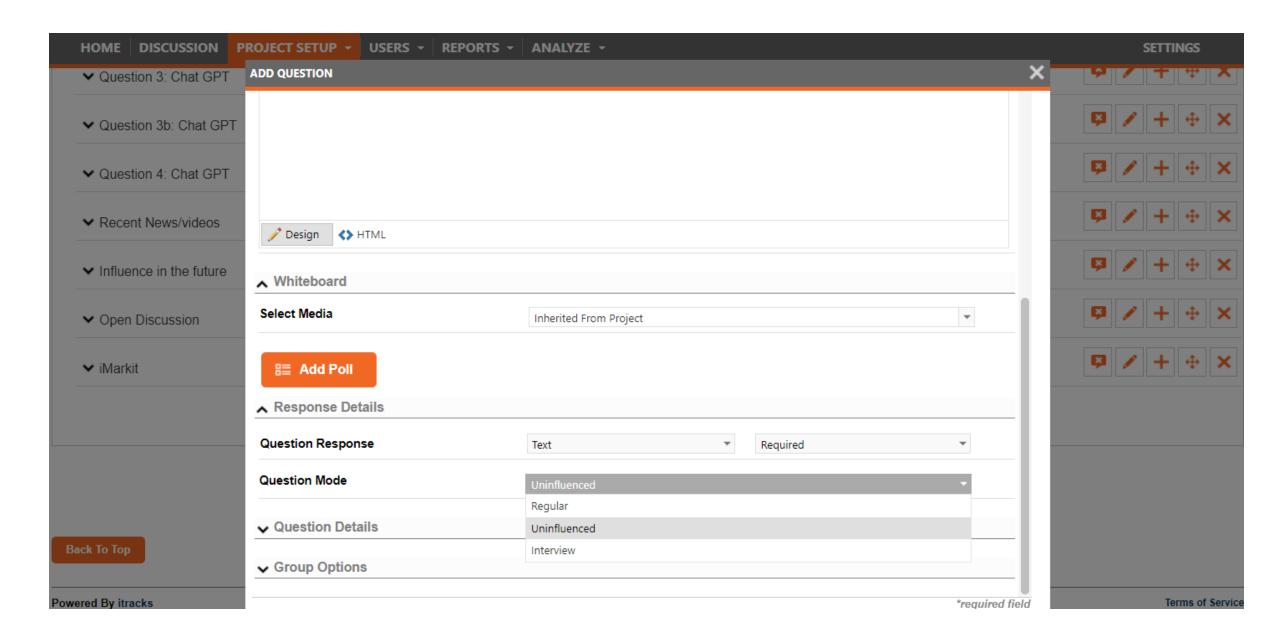
itracks Board

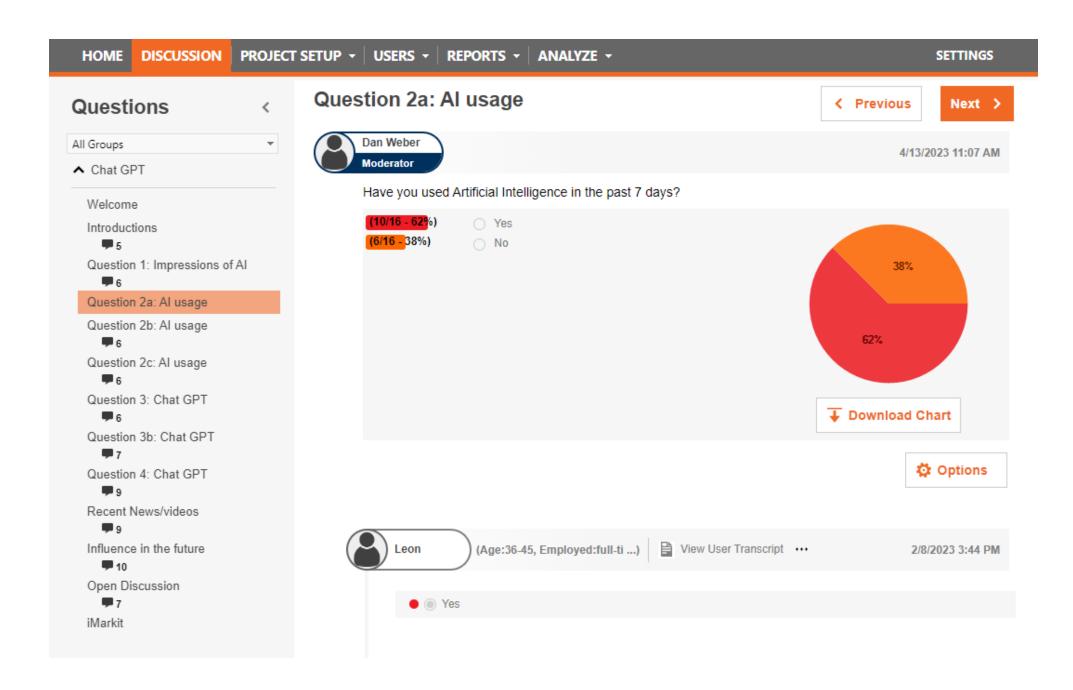
itracks Board provides a platform for asynchronous online discussion boards or focused community projects. Manage small groups or hundreds of participants to engage in depth on research topics.

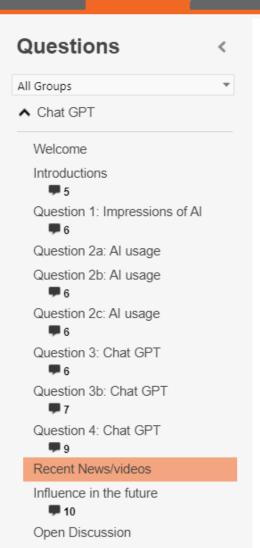
- Capture responses from anywhere as they happen
- Text, audio or video responses
- Use "uninfluenced question" mode to encourage honesty, hiding group responses until respondents have completed a response
- Flexibility for respondents and researchers
- Difficult-to-reach segments become easier to attain
- Studies happen over days, weeks or years
- Participants and moderators can access via mobile app
- Conduct media markup exercises and generate heatmaps within all your Realtime activities with iMarkIt Pro.











iMarkit

Recent News/videos





2/9/2023 1:40 PM



It seems there is more information about AI coming each and every day with many people expressing different opinions. Please upload any links, articles, videos or images that you have seen recently or have found interesting. I will start.



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Respondents can complete athome or shop-along activities.
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Upload from Anywhere

With the itracks mobile app, users can review posts and reply while offline. Reply posts are automatically uploaded once users reconnect.

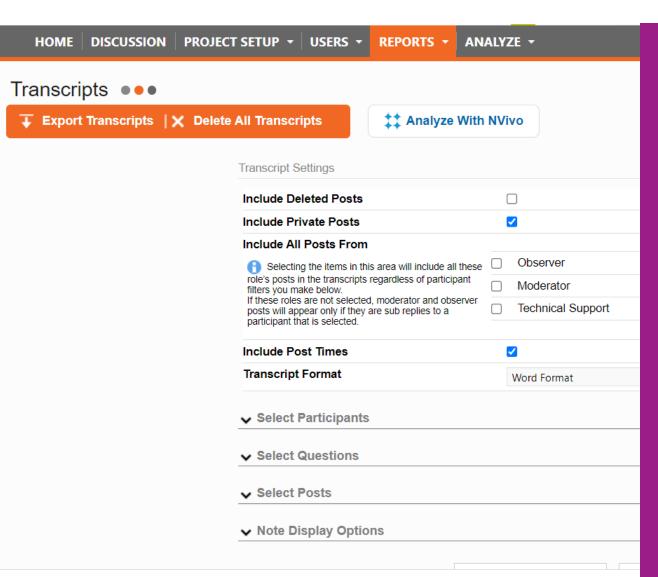


Real-Time Probing

Mobile qualitative research app that allows researchers to probe participants in real-time.

With dedicated Board and Realtime apps, users are able to participate in discussion boards, interviews and focus groups using their mobile phones, for the ultimate in accessibility.

itracksBoard



Reporting

itracks Board offers extensive reporting options including:

- Word doc transcripts, Excel Response Grid, and TXT Format transcripts
- Ability to filter by participant, user type, question(s), post(s), deleted and private posts
- Completion reports by user
- Participation statistics
- Media and graphs
- All available immediately or as your study progresses for easy upload to NVivo

Analyze with NVivo

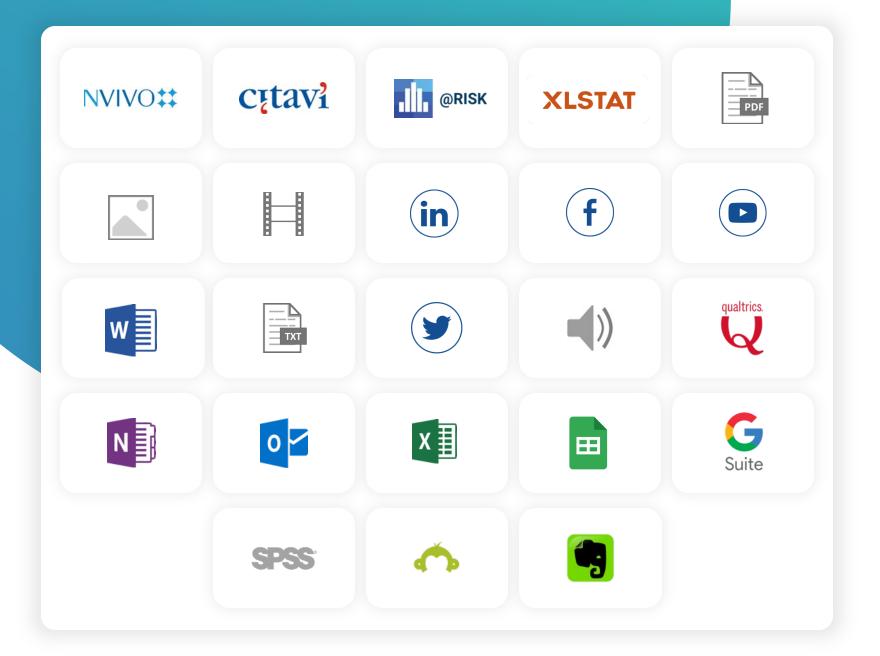




The Research Process with Lumivero Solutions

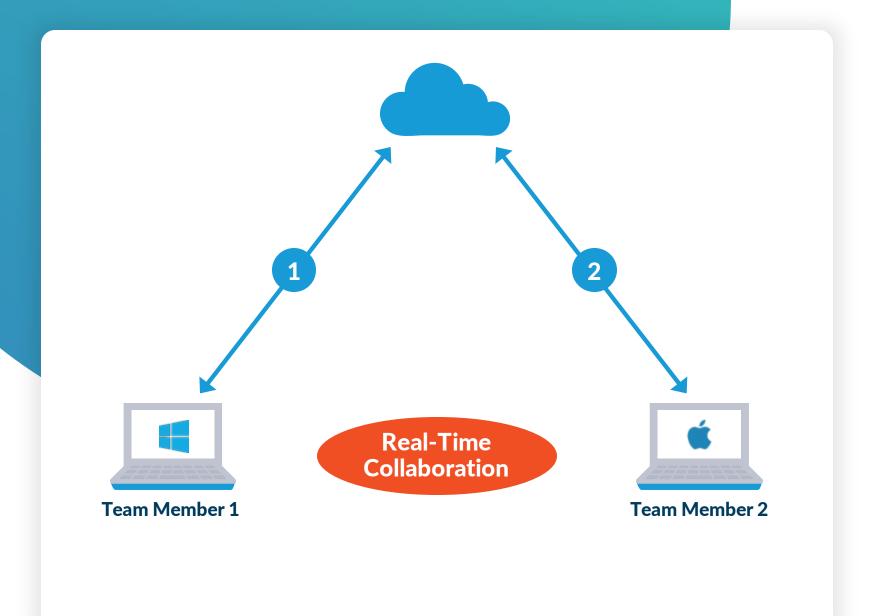














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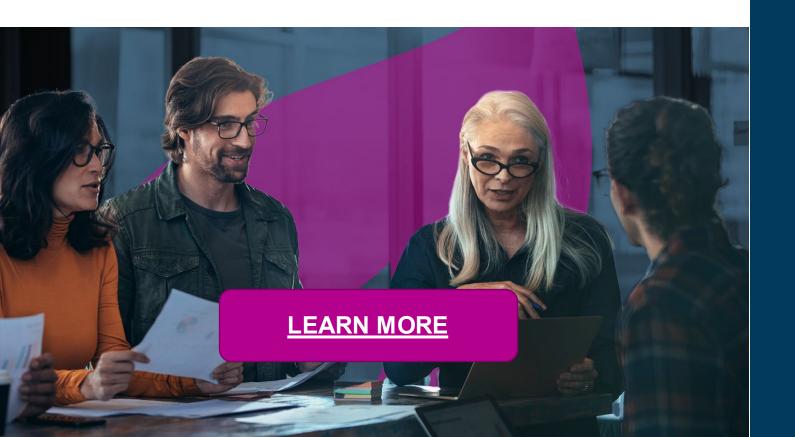
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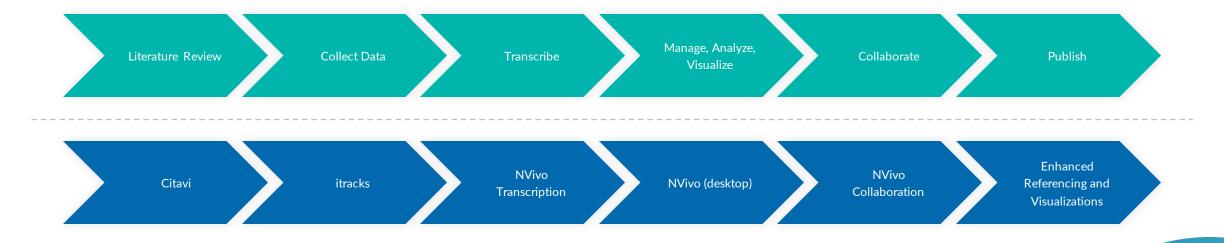
- Statistical Methods and Applications
- Qualitative Research Methods
- Mixed Methods
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