



Better Together: Online Qualitative Design, Data Collection & Analysis



Dr. Janet Salmons She is a qualitative methodologist and author of 12 books, including: <u>Doing Qualitative Research Online</u> 2nd edition (2022), <u>What Kind of Researcher Are You?</u> (2021), <u>Reframing and Rethinking Collaboration in Higher Education and Beyond: A Practical Guide for Doctoral Students and Early Career Researchers</u> with Narelle Lemon (2021), <u>Publishing from your Doctoral Research: Create and Use a Publication Strategy</u> with Helen Kara (2020), <u>Learning to Collaborate</u>, <u>Collaborating to Learn</u> (2019), <u>Find the Theory in Your Research</u> (2019), and <u>Getting Data Online</u> (2019).

Dr. Salmons received a B.S. in Adult and Community Education from Cornell University; an M.A. in Social Policy Studies from the SUNY Empire State College, and a Ph.D. in Interdisciplinary Studies and Educational Leadership at the Union Institute & University. She lives and works in Boulder, Colorado.

Leon Bourner An award-winning client development professional, Leon has spent the past three years as Director, Sales and Client Development at itracks. In this time, he has helped hundreds of clients realize their qualitative research goals using dedicated online focus group, interview, and discussion board solutions. An integral part of itracks' strategic direction, he helped launch itracks Realtime in early 2021. His and his team's reception and translation of client feedback is a direct contributor to feature updates and the overall evolution of itracks solutions.

Dr. Stacy Penna has combined her educational and research experience with her work in the software industry and is delighted to be supporting and building a wider research community. Stacy earned a doctorate in education using NVivo for both her literature review and qualitative research. She has worked at QSR International, now Lumivero for 10 years and is excited for the future of research.



DR. JANET SALMONSResearch Community Manager
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Introduction: Dr. Janet Salmons



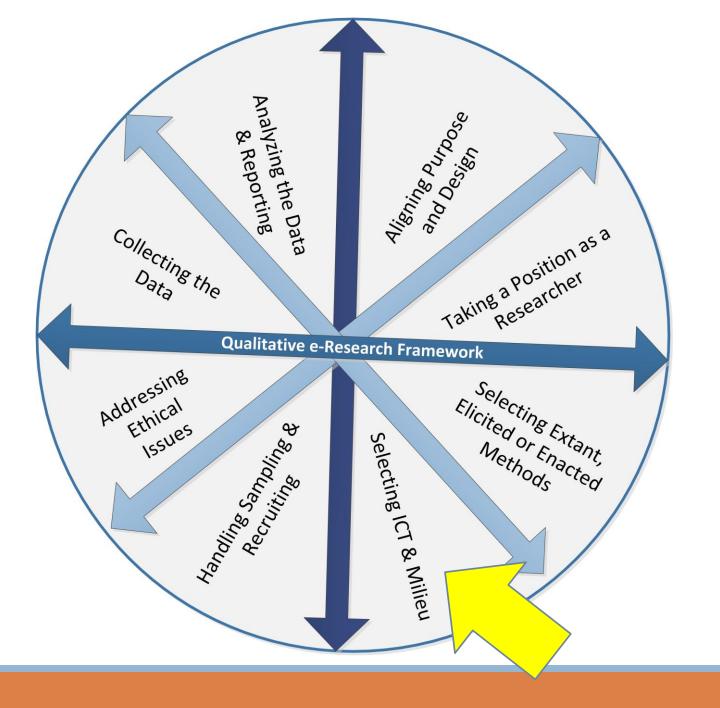


Qualitative methodologist and

Research Community Manager for SAGE Methodspace www.methodspace.com

Our focus: Research with consenting participants

Typology of Methods	Data collected from:	Researcher and Participant
Extant	 Posts Archives Documents External observation Databases/datasets/Big Data 	No direct contact with Individual participants.
Elicited	Interviews, 1-1/groupSurveys or questionnairesParticipant observation	Questions or prompts used in interactions between researcher and one or more participants
Enacted	 Creative & arts-based research Games and simulations Experiments 	Interaction & collaboration involving researcher and one or more participants.



The choice of internet and communications technology (ICT) is interrelated with all other aspects of the research design.

Design Decision: 1-1 or Group?

1-1 Interview

Interviewer elicits responses from individuals with verbal, written, and/or visual questions and prompts.

Group Interview

Interviewer elicits responses from multiple individuals with verbal, written, and/or visual questions and prompts.

Focus Group

Facilitator encourages group interactions about their perceptions and experiences of a particular phenomenon.

Design Decision: What is the ideal time between question and response?

Synchronicity

Single-focus realtime dialogue

Synchronous

Exchange in real time; other events may also occur

Near synchronous

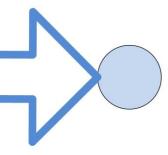
Near-immediate, ongoing post and response

Asynchronous

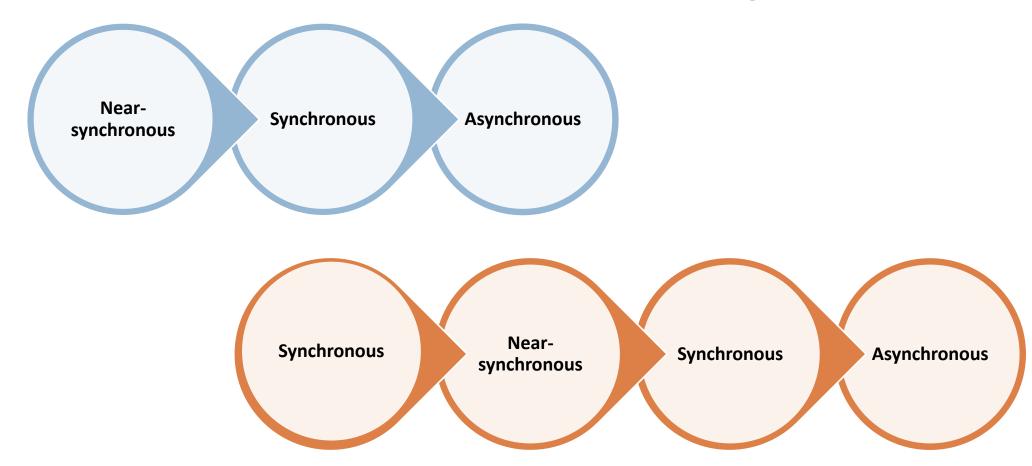
Time lapse between message and response



c.2010-2021 Vison2Lead



Design Decision: What mix of communication modes fits the study?



Design Decision:
What type of question,
prompt, or experience
will elicit or generate
data that fits the
purpose of the study?



Design Decisions: What level of structure makes sense given ICT?

How consistent will your approach be across the group of participants?

Write questions.

Write questions and set of follow-ups and probes.

Write questions and options for follow-up probes to vary with responses.

Write questions and potential follow-up themes.

Create interview guide or plan; write key words or phrases.

Identify key themes needed to understand subject of inquiry.

Allow questions to emerge.

Structured

Questions with forced or limited choice answers

Same questions asked in the same sequence, with same follow-ups

Same open-ended questions asked in same sequence, but with similar followup questions and probes

Same open-ended questions asked in same sequence, but with varied followup questions and probes

Same open-ended questions asked in varied sequence based on responses

Interviewer has guide or plan; precise wording or sequence not pre-determined

Questions, sequence and topics determined by both interviewer and participant

Interviewer suggests broad themes; sequence and topics determined by participant

Unstructured

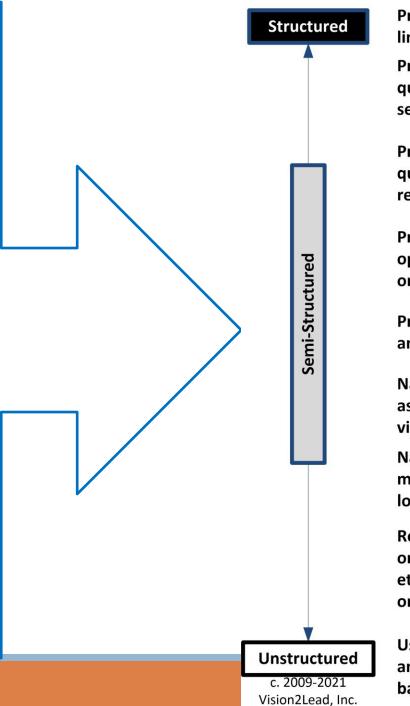
Conversation

c. 2009-2021 Vision2Lead, Inc.

Semi-Structured

Design Decisions:
What level of
structure makes
sense for visual
stimulus given ICT?

How consistent will your approach be across the group of participants?



Present stimulus (visual, vignette or game) with limited choice answers or options.

Present same stimulus with open-ended questions asked to all participants in the same sequence.

Present same stimulus with open-ended questions and follow-ups based on responses.

Present stimulusi to participants; articulate open-ended questions or follow-ups based on responses.

Present stimulus, ask the participant to annotate, edit, rewrite or revise.

Navigate a virtual environment or game; ask open-ended questions and discuss visual representations of phenomena.

Navigate a physical environment using GPS and mobile devices to discuss representations on location.

Researcher and participant collaborate on the creation of visuals, vignettes, etc. to communicate and develop ideas or elicit responses.

Use visual stimuli identified or created and/or shared by the participant as the basis for open-ended questions.





Design Decision:
Whose images
are used?
Researcher's or
participants'
images or media?

How can researchers develop online skills?

Teaching, Supervising, and/or Coaching Researchers

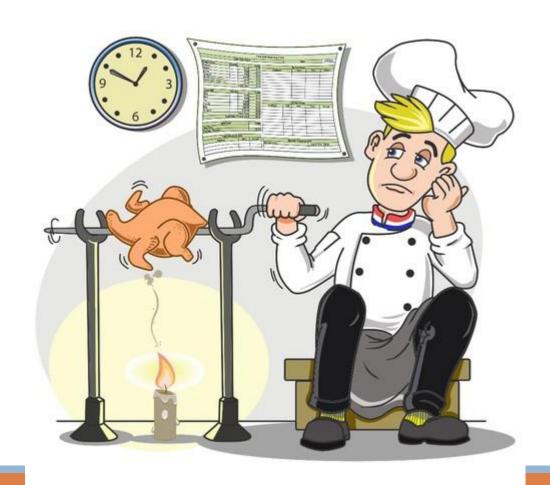


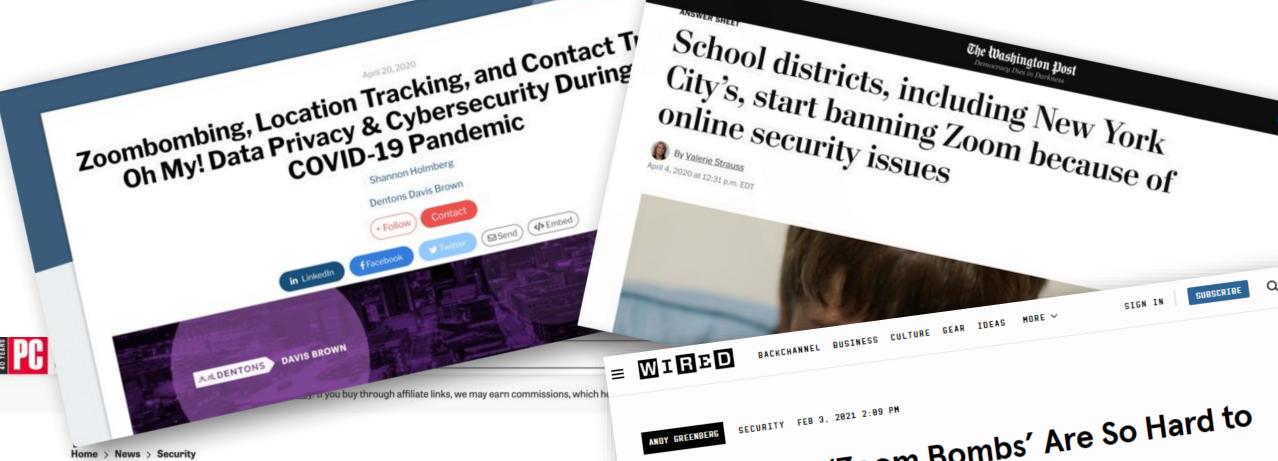
Dedicated Qualitative Research Software

Historically, qualitative researchers have been forced into using software that was intended for another purpose.

The right tool is:

- Secure
- Efficient
- Built for Qualitative Researchers





Were You Zoom-Bombed? Video of It Now Be on YouTube, TikTok for All to S

Zoom-bombers have been recording their exploits and uploading the footage to YouTube TikTok. In some cases, the videos are a privacy issue because they show AA and Narcotic Anonymous meetings.

Why Insider 'Zoom Bombs' Are So Hard to

Researchers have found that most calls to disrupt videoconferences originate with the participants, especially in high schools and colleges.











- Participant Registration
- Automated Communication Tools
- Board & Realtime Project Booking
- Participant Consent
- User Profile Management & Storage



Centralized Project Management

- Secure GDPR & HIPAA Compliant
- Web-based no program downloads

itracksBoard

Asynchronous Data Collection

Learn more here

- Online Discussion Boards
- Projects length anywhere from 1-day to Multi-year
- Participants respond on their own time
- Web-based (no program downloads)
- Dedicated Mobile App
- Secure GDPR & HIPAA Compliant

itracks Realtime

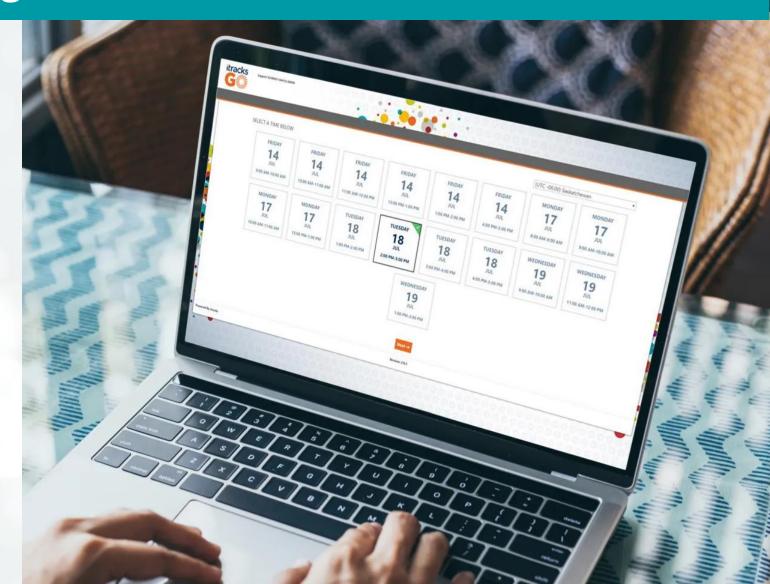
Synchronous Data Collection

Learn more here

- Video Interviews
- Video Focus Groups
- Text Focus Groups
- Web-based (no program downloads)
- Dedicated Mobile App
- Secure GDPR & HIPAA Compliant
- Regional Data & Activity Hosting

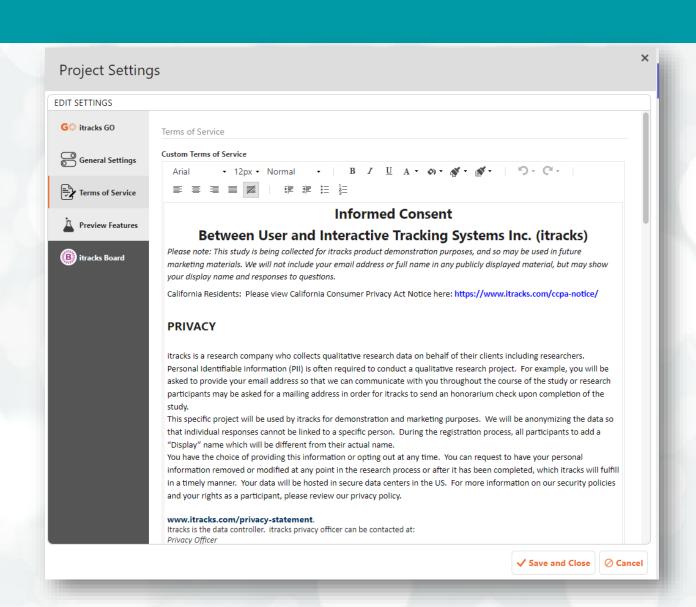
Centralized Project Management

- User profile management
 - Participant, Observer & Researcher/Moderator
- Consent collection
- Project & Activity Booking
- Automated Scheduling
- Automated & semi-automated communications
- Quant-to-qual integration



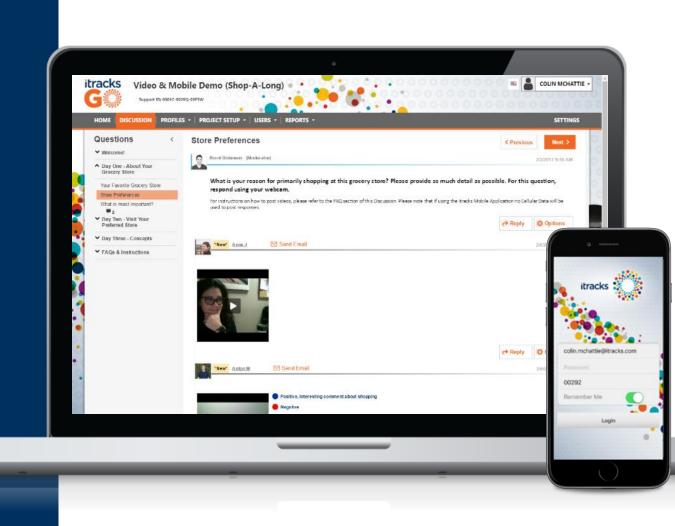
Customized Consent

- Manage consent within platform
- Ensure consent is collected before project progresses



itracks Board | Asynchronous Data Collection

- Online Discussion Boards
- Text, audio, image, video & polling responses
- Participants respond on their own time
- Used for ethnographies, online communities, shorter online discussions, and more
- Dedicated mobile app helps you reach more participants
- Offline response mode reduces participant burden they can answer/record video responses from anywhere without using cell phone data
- White-label for your educational institution or brand



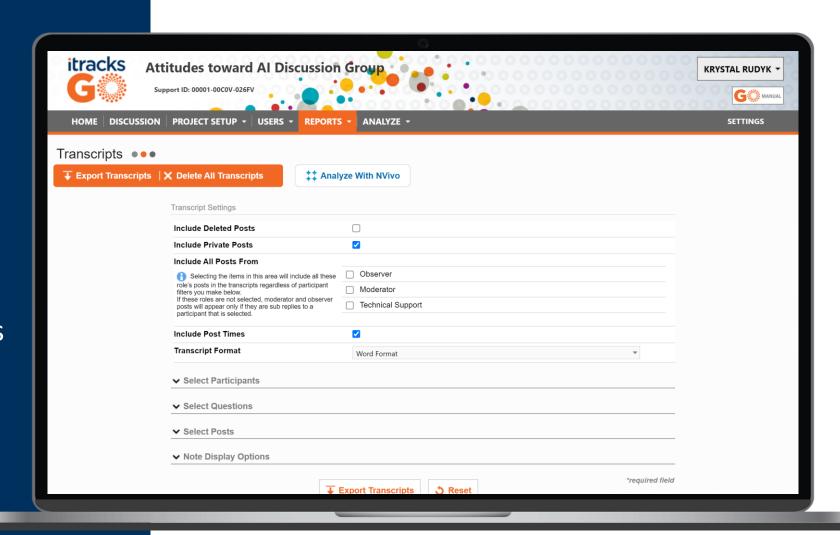
itracks Board | Research Design Ideas

- Incorporate consent form into project to automatically ensure it's been collected from all participants before they access the Board
- Segment participants and hold smaller discussions based on demographics, previous discussions, or other participant characteristics
- Use uninfluenced question modes to minimize group think and bias
- Use as a screener for or as a precursor to synchronous focus groups or interview projects
- Hold several one-on-one discussions in interview mode, all within the same Board
- Do visual markups and discuss the results as a group



itracks Board | Reporting

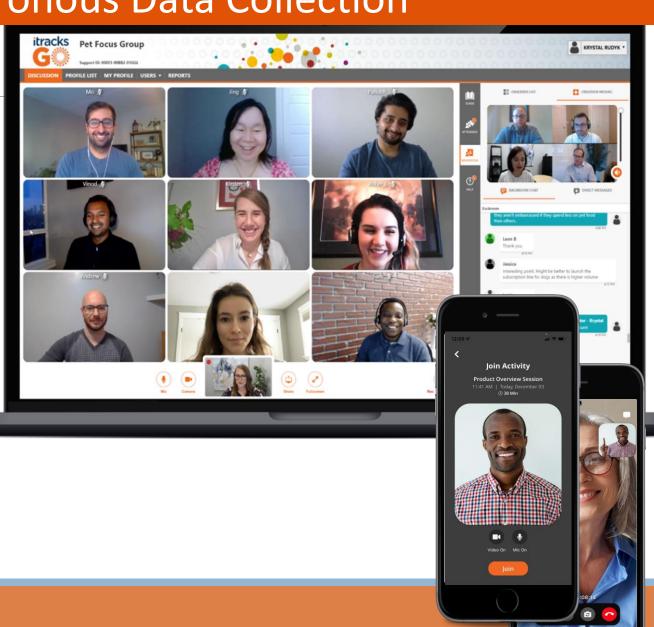
- Multimedia transcripts
- Participation statistics
- Completion reports
- Extensive filtering capabilities



itracks Realtime

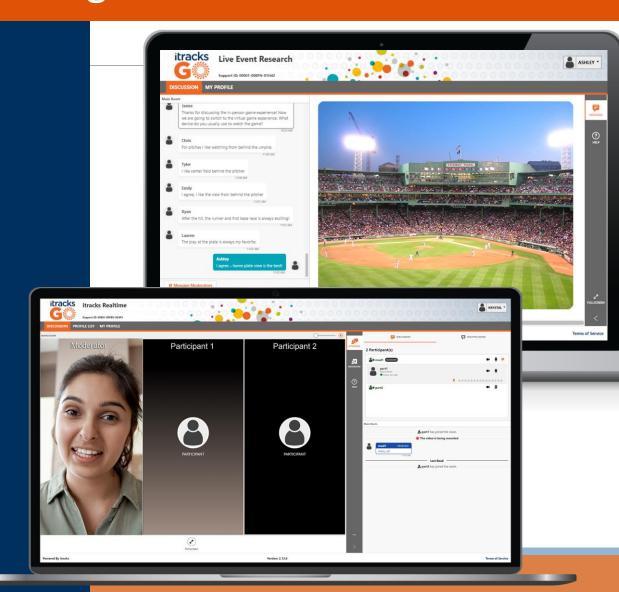
Synchronous Data Collection

- Video Interviews & Focus Groups
- Text-based focus groups
- Integrated polling
- Dedicated mobile app helps you reach more participants
- Web based no program downloads
- Intuitive interface no learning curve for participants
- GDPR & HIPAA Compliant
- Regional Hosting



itracks Realtime Research Design Ideas

- Use text focus groups for increased anonymity, large groups in a short period of time, or live event research
- Include research assistants or supervisors as "Observers" in the back room, so they can observe the research and communicate with you without distracting participants or compromising the integrity of the discussion
- Use the Discussion Guide to pre-load your scripts and upload stimuli for easy launch in the platform
 - Controls the structuredness of your multi-interview or focus group projects
 - Keeps your focus on the discussion, not the technology
- Use Participant Privacy Mode to preserve facial anonymity in recordings and to observers and fellow participants



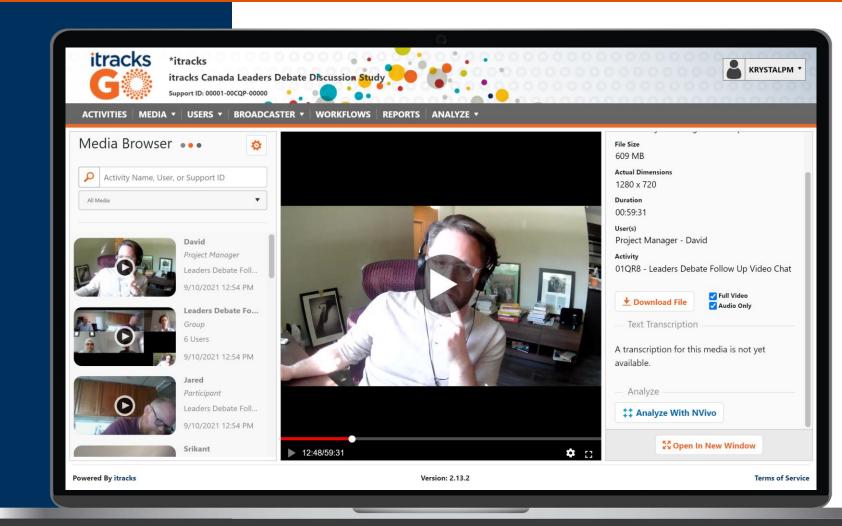
Enhanced Supervisory Experience

Private observer area allows for supervisors (and research assistants, collaborators, stakeholders, or anyone else you want hidden behind the "one way mirror") to provide input without distracting participants.



itracks Realtime Reporting

- Group video (with audio) & audio-only recordings
- High quality single-stream video & audio of individual participants
- Auto-transcription
- Conference timeline with text chat, private messaging, observer chat, poll results, stimuli, and other events



Let's Connect





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www.itracks.com

Trusted By:









Analyze with NVivo

The Research Process with Lumivero Solutions





- Literature
- Data
- Process



Report

- Outline
- Citations
- Publish





Automated Insights

Collaborate

- Colleagues
- Teams



Analyze

- Codin
- Queries



Present

- Maps
- Charts
- Visualizations



NVivo Supports A Wide Range Of Data









^

1-1 or group





Visuals for questions or answers



Structure & preparation



Facial Visibility



Teaching, training



Consent

 1-1 interviews, groups, 		
• individual r	ecordings from groups	

- Discussion board, videoconference, text chat
 Communication automation
- Video and image responses in BoardScreen sharing, media sharing in Realtime
 - Options in video conference,text chat or boards
 - Ability to upload during interview,Ability to blur participants
 - Observation room

• Collect within platform



- Classifications demographics
 - Import videos
 - Code videos
 - Autocode transcripts
 - Import images
 - Add notes about images
 - Code on images
- Import boards as spreadsheet to create cases
 - Code by participant or as a group

Anonymous names and information

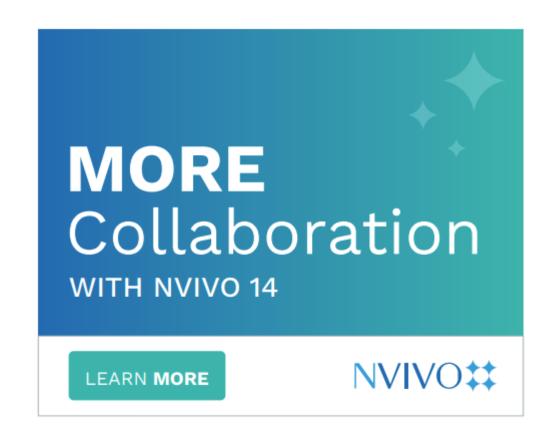
Memos based on notes



NVivo 14

- Open projects across both Mac and Windows with ease with NVivo 14 and NVivo Collaboration Cloud users can easily.
- Real Time collaboration with NVivo 14 and NVivo Collaboration Cloud.
- Citavi-NVivo together integrates your literature review with your empirical data

Learn More



NVivo Resources Links



Free Resources

- Getting Started with NVivo Videos
 - Windows
 - Mac
- NVivo eGuide
 - Windows
 - Mac
- On Demand Webinars

NVivo Academy

- NVivo User Certification Course
- Focused Learning Course Coding
- Virtual Training & Consultancy
- Certified Expert Course

Webinar Series



Register Now

Register Now

Lumivero Community: Continue the Discussion

Share and Learn

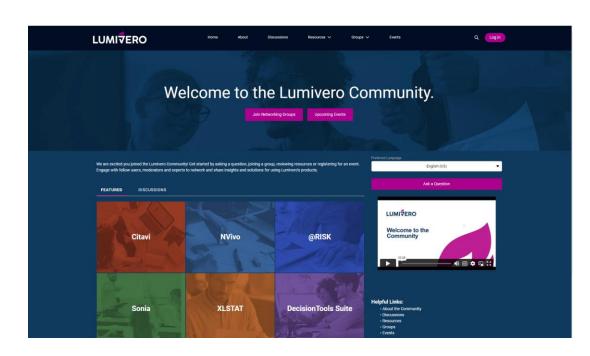
- Research Webinars
- Podcast: Between the Data
- Lumivero Virtual Conference 2023

Connect

- Product User Groups
- Research Groups

Funding Opportunities

• Early Career Researcher Grant - 2024



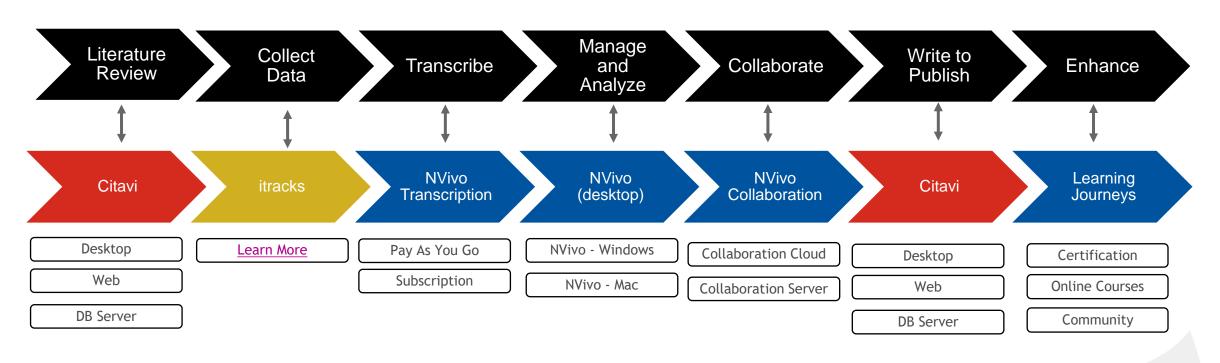


Lumivero Data Landscape Solutions





The Research Process



Learn More